



Hochschulforum
Digitalisierung

Students as Innovators in Strategy Processes on Digitalization in Higher Education (EN)

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Intro

SURF intro (incl. short film on the [SURF](#) initiative)

Activating phase

by use of Menti → workshop participant answer the questions: Who are we? What are the best formats to involve students?

Focus on:

Ladder of Participation and SURF's shift to the **Wheel of Participation** (no hierarchy among the different forms/levels of participation (where in the innovation process are we?))

(first translation of the ladder into the wheel -- purpose of the workshop to discuss this concept)

Innovation Process:

- **Ideation**
- **Proof of Concept**
- **Pilot**
- **Service development** (NL: speaking more of business models in education; different approach to teaching and learning?),
- **Service** (available for the institutions themselves)

Involvement Map Filled by Participants (successful format to involve students)

- **Format**
- **Topic**
- **Number of Participants**
- **Time period**

Placement of Format Card in Innovation Process / Participation Area Matrix

& Discussion of Formats

- Zukunftswerkstatt (TU Chemnitz) - utopia of learning and teaching
- Examples of Student Involvement Formats: Weimar: Students teach interdisciplinary courses (can apply, get funded/salary, good evaluation)

Silent Discussion

Participants collect

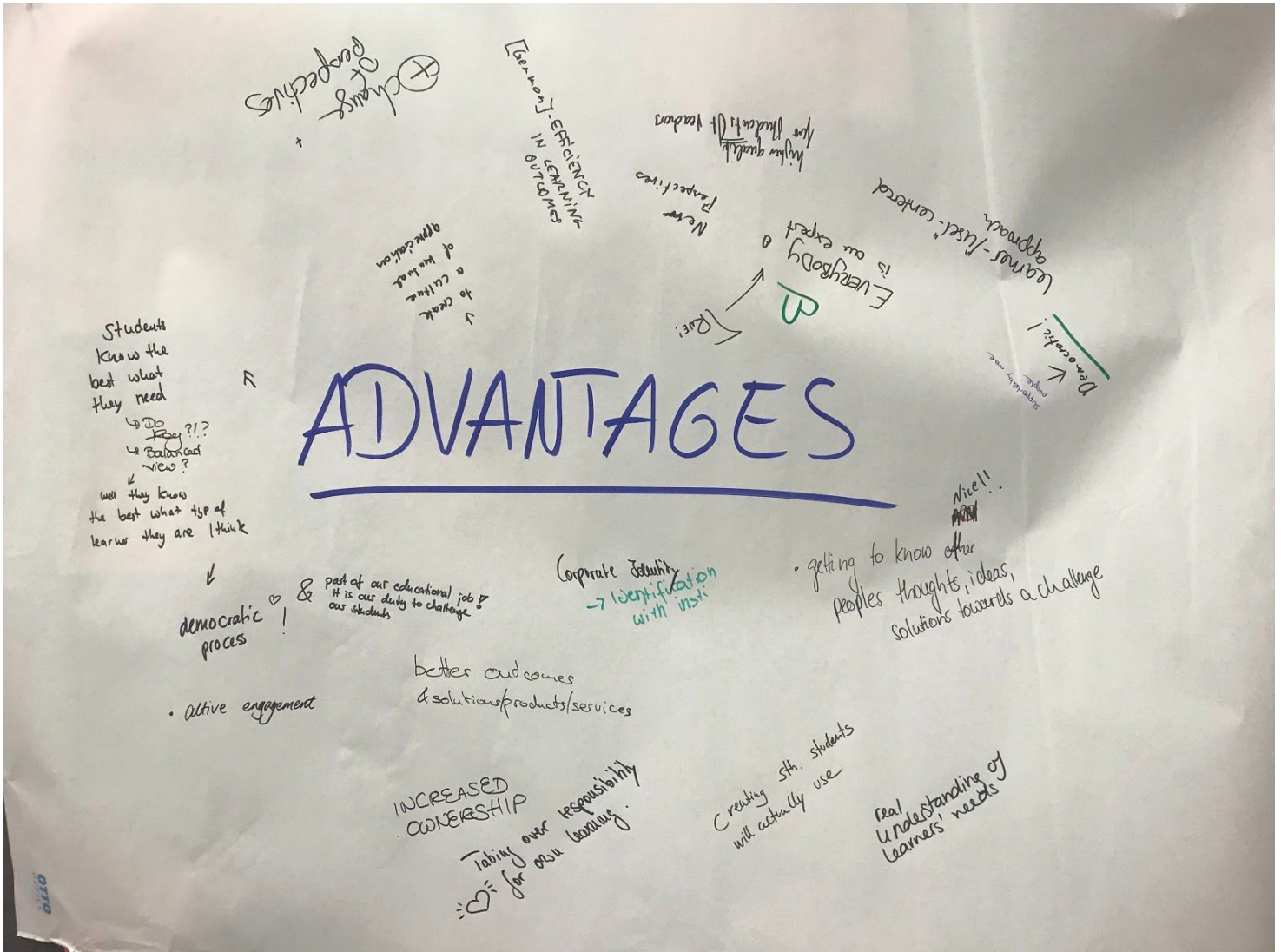
- advantages
 - Everyone's an expert, democratic, increased ownership
- disadvantages
- barriers
- ideal formats of student participation

(see photo documentation)



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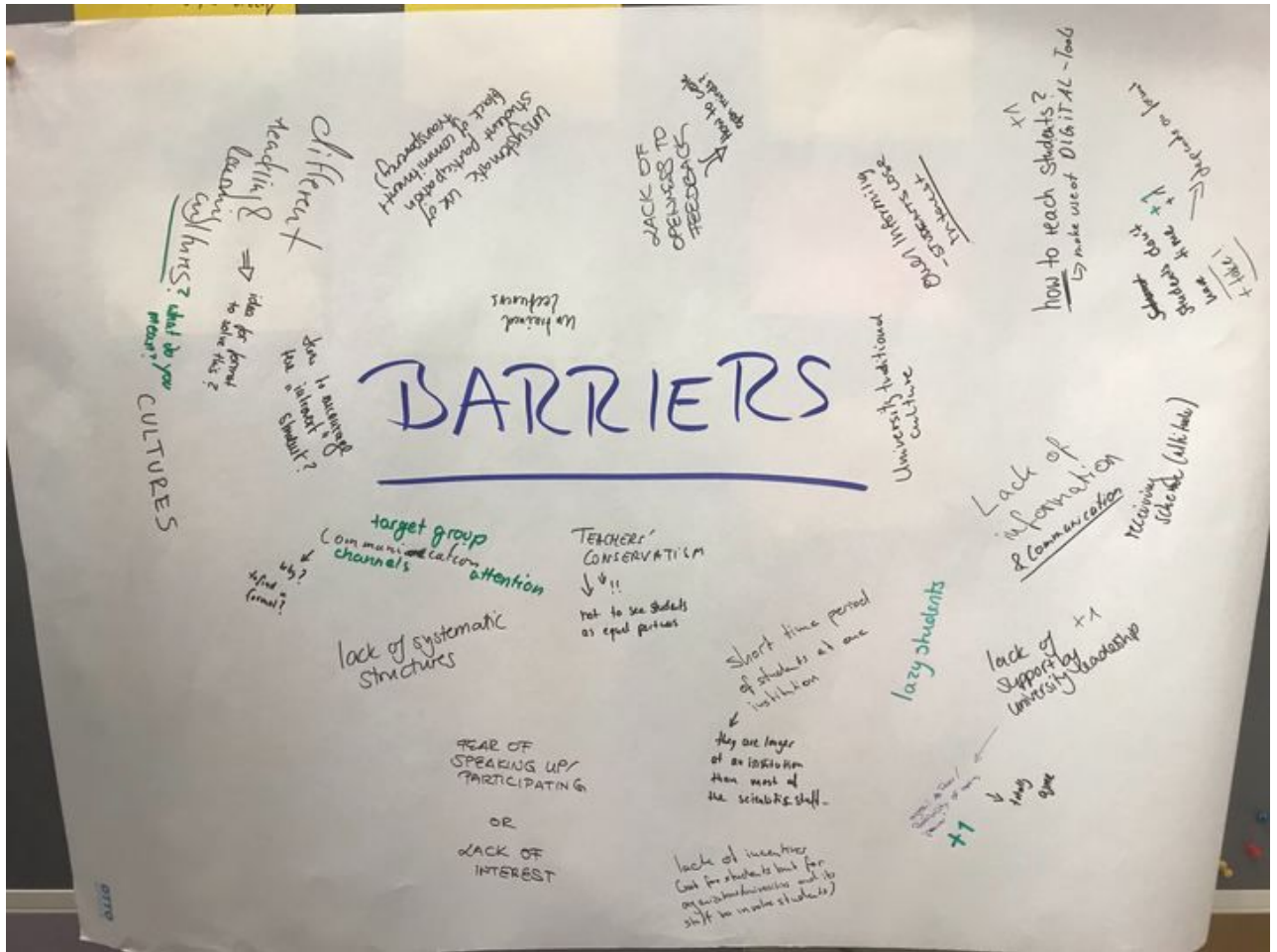
Advantages





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Barriers





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Ideas for Formats

