Virtual Collaboration: Lessons Learned Across the Globe

Conference: "Strategies Beyond Borders – Transforming Higher Education in a Digital Age"

Date: Tuesday, 10 December 2019
Time: 14:00 - 14:30

Country Presenters:
Prof. Kristi Julian, Ph. D. & Bryce Massey
(USA)
Prof. Wendi Hulme, M.A. (Canada)
Regina Brautlacht, M.A. (Germany)
Student Interviews
Global Greetings!

Regina C. Brautlacht

Prof. Dr. Kristi Julian

Prof. Wendi Hulme

Prof. Dr. Lurdes Martins
Introduction
Virtual Collaboration – Preparing students for the global workforce

Case Study: Interdisciplinary Project with Europe and North America
ProGlobe - Promoting the Global Exchange of Ideas on Sustainable Goals, Practices and Cultural Diversity

Challenges and Lessons
Didactical, Organizational, Technical, Administrative and Student

Contact Information
Introduction

Virtual Collaboration: Preparing students for the global workforce

- Globalization
- Cultural Identity
- Social Interaction
- Technology
- 21st Century Competencies and Skills
Case Study: Virtual Collaboration

ProGlobe:
Interdisciplinary Project with Europe and North America

- Promotes global communication between native and non-native speakers + international discourse on multiple perspectives
- Student engagement provides opportunities to gain 21st century skills and competencies
- We will share the lessons learned from five consecutive projects since 2016
Challenges and Lessons

- Technical
- Administrative
- Student Insight
- Didactical
- Organizational
Technical Challenges

- file size/platform
- internet access
- internet bandwidth / Wi-Fi
- software and equipment
- media literacy
- training for country coordinators
Administrative Challenges

- time differences
- semester schedules
- integration into the curriculum / course
- country-specific requirements
- finances - country coordinator in-person meetings
Student Insight

- flexibility
- time differences
- collaborative problem solving
- business etiquette
- media literacy
Didactical Lessons

Guidelines
- Project + Task Explanation
- Project Consistency

Scaffolding
- In-Class Time + Coaching
- Autonomy

Competencies vs Content
- Reflections
- Evaluations
Organizational Lessons

Ongoing Planning
- Learning Objectives
- Coordinator Meetings

Project Management
- Content Representation
- Final Presentation
- Student & Team Numbers
- Teams & Global partners
Conclusion

● Students gained knowledge about global and cross-cultural issues that are relevant to different communities, countries, continents and humanity in general working against misconceptions and generalizations

● Students learned examples of factors that may influence business practice and digital skills within a global market
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Resources

Images
https://www.eweek.com/enterprise-apps/zoom-expands-communications-platform-with-end-to-end-features
https://sites.google.com/a/eastholmesschools.org/what-you-need-to-know-about-web-2-0/resources/pbworks
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