



# Virtual Collaboration: Lessons Learned Across the Globe

Conference: "[Strategies Beyond Borders – Transforming Higher Education in a Digital Age](#)"

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Time: 14:00 - 14:30

Country Presenters:

Prof. Kristi Julian, Ph. D. & Bryce Massey  
(USA)

Prof. Wendi Hulme, M.A. (Canada)

Regina Brautlacht, M.A. (Germany)



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## Student Interviews



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# Global Greetings!



**Regina C. Brautlacht**



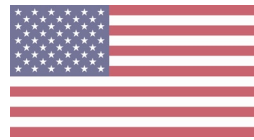
**Prof. Dr. Kristi Julian**



**Prof. Wendi Hulme**



**Prof. Dr. Lurdes Martins**





## Introduction

Virtual Collaboration – Preparing students for the global workforce

## Case Study: Interdisciplinary Project with Europe and North America

ProGlobe - Promoting the Global Exchange of Ideas on Sustainable Goals, Practices and Cultural Diversity

## Challenges and Lessons

Didactical, Organizational, Technical, Administrative and Student

## Contact Information



# Introduction

Virtual Collaboration:

Preparing students for the global workforce

- Globalization
- Cultural Identity
- Social Interaction
- Technology
- 21st Century Competencies and Skills



## Case Study: Virtual Collaboration

ProGlobe:

Interdisciplinary Project with Europe and North America

- Promotes global communication between native and non-native speakers + international discourse on multiple perspectives
- Student engagement provides opportunities to gain 21st century skills and competencies
- We will share the lessons learned from five consecutive projects since 2016



# Challenges and Lessons

- Technical
- Administrative
- Student Insight
- Didactical
- Organizational



## Technical Challenges

- file size/platform
- internet access
- internet bandwidth / Wi-Fi
- software and equipment
- media literacy
- training for country coordinators





## Administrative Challenges

- time differences
- semester schedules
- integration into the curriculum / course
- country-specific requirements
- finances - country coordinator in-person meetings



## Student Insight

- flexibility
- time differences
- collaborative problem solving
- business etiquette
- media literacy



# Didactical Lessons

## Guidelines

Project +  
Task  
Explanation

Project  
Consistency

## Scaffolding

In-Class Time  
+ Coaching

Autonomy

## Competencies vs Content

Reflections

Evaluations



# Organizational Lessons

## Ongoing Planning

Learning  
Objectives

Coordinator  
Meetings

## Project Management

Content  
Representation

Final  
Presentation

Student &  
Team  
Numbers

Teams &  
Global  
partners



## Conclusion

- Students gained knowledge about global and cross-cultural issues that are relevant to different communities, countries, continents and humanity in general working against misconceptions and generalizations
- Students learned examples of factors that may influence business practice and digital skills within a global market



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# Resources

## Images

<https://play.google.com/store/apps/details?id=com.whatsapp&hl=de>

[https://de.wikipedia.org/wiki/Datei:Facebook\\_icon.svg](https://de.wikipedia.org/wiki/Datei:Facebook_icon.svg)

<https://www.eweek.com/enterprise-apps/zoom-expands-communications-platform-with-end-to-end-features>

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