

```
renderDetailsCardOnHover = showOnHover(UserDetailsCard);
```

```
primaryLink = ({
```

```
primaryLink,  
onHover,  
renderAvatar,  
  
renderDetailsCardOnHover={showOnHover(UserDetailsCard)}  
};  
  
renderAvatar = (user) => {  
  const {className: avatarClassName, name, user} = user;  
  const CARD_HOVER_DELAY = 200;  
  const primaryLinkClassName = {styles.avatarContainer};  
  const secondaryLinkClassName = {styles.avatarContainer};  
  return (user.name) ? (  
    renderDetailsCardOnHover={showOnHover(UserDetailsCard)}
```

```
renderDetailsCardOnHover={showOnHover(UserDetailsCard)}
```

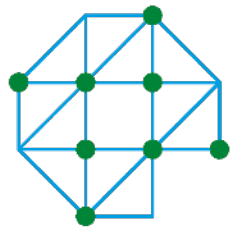
```
renderDetailsCardOnHover={showOnHover(UserDetailsCard)}
```

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renderDetailsCardOnHover={showOnHover(UserDetailsCard)}
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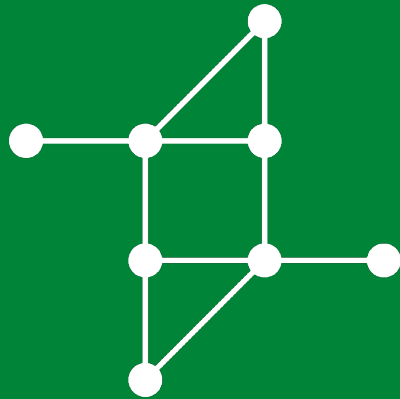
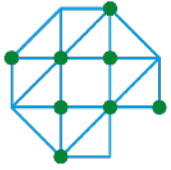
```
146     </li>  
147   </ul>  
148 </div>  
149 };  
150 }  
151 }  
152 renderWhatsNewLinks() {  
153   return (  
154     <div className={styles.container}>  
155       <h4 className={styles.title}>  
156         {this.renderWhatsNewTitle()}  
157       <ul className={styles.links}>  
158         {this.renderWhatsNewLink()}  
159         {this.renderWhatsNewLink()}  
160         {this.renderWhatsNewLink()}  
161         {this.renderWhatsNewLink()}  
162         {this.renderWhatsNewLink()}  
163         {this.renderWhatsNewLink()}  
164       </ul>  
165     </div>  
166   );  
167 }  
168 }  
169 }  
170 renderWhatsNewItem(title, url) {  
171   return (  
172     <li className={styles.item}>  
173       <a  
174         href={trackUrl(url)}  
175         target="_blank"  
176         rel="noopener noreferrer"  
177       >  
178         {title}  
179       </a>  
180     </li>  
181   );  
182 }  
183 }  
184 renderFooterSub() {  
185   return (  
186     <div className={styles.footerSub}>  
187       <a href={url} title="Home - English">  
188         {this.renderFooterSubItem("Home - English")}
```

# Facilitating Professional development of lecturers



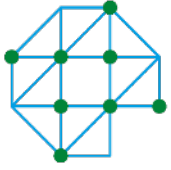
**Acceleration plan**  
Educational innovation  
with ICT

 professional development



“Effective use of digital opportunities in higher education starts and ends with teaching professionals”

Ronald Spruit M.Sc., zone leader  
dr. Kim Schildkamp, zone leader  
Marian Kat-de Jong M.Sc., zone connector



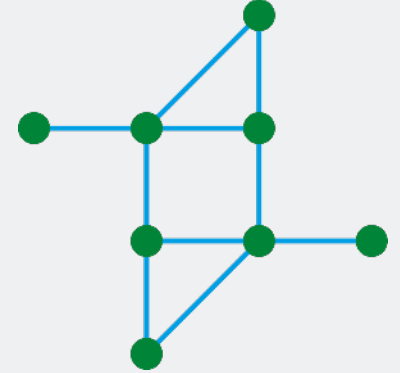
# Acceleration plan

## Educational innovation with ICT

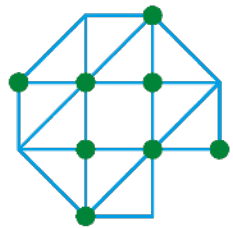
Facilitating professional development of lecturers

## Content

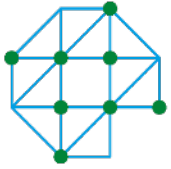
- I. The Acceleration Plan
- II. The Acceleration Zone
- III. The Process
- IV. The Products
- V. The Challenges



# I. Acceleration Plan



**Acceleration plan**  
Educational innovation  
with ICT



## Acceleration plan

Educational innovation  
with ICT

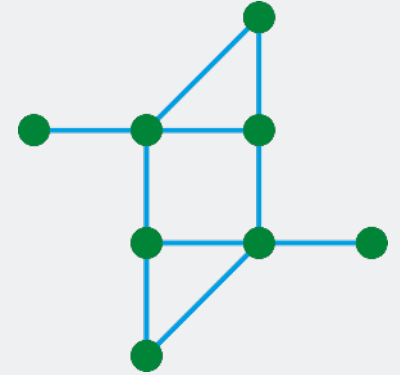
Facilitating professional development of lecturers

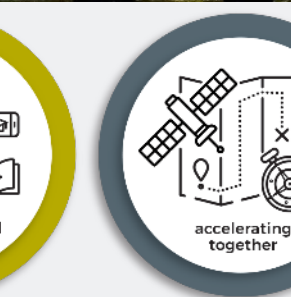
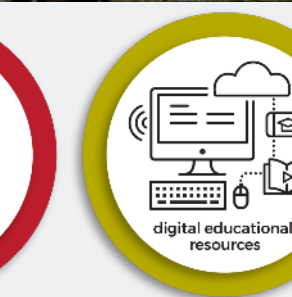
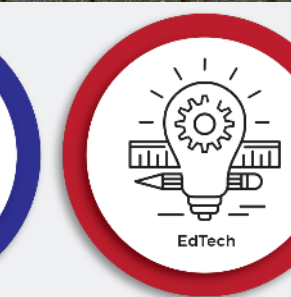
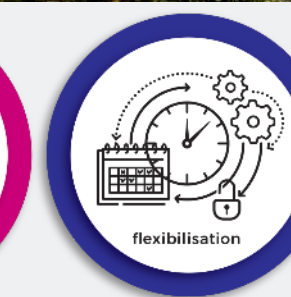
### I. The Acceleration Plan

- 4 year program
- 39 universities

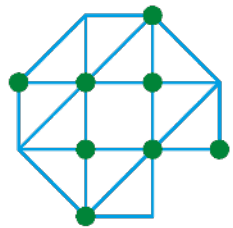
#### Ambitions

1. Improving the connection with the labour market
2. Making education more flexible
3. Smarter en better learning with technology





## II. Acceleration zone Professional development

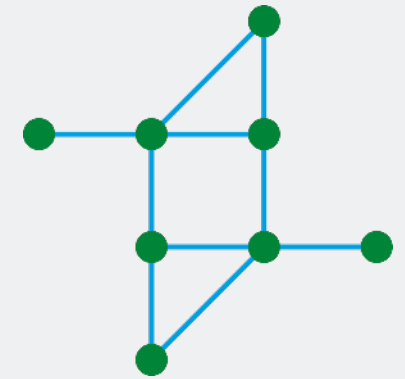


**Acceleration plan**  
Educational innovation  
with ICT



## Our aim

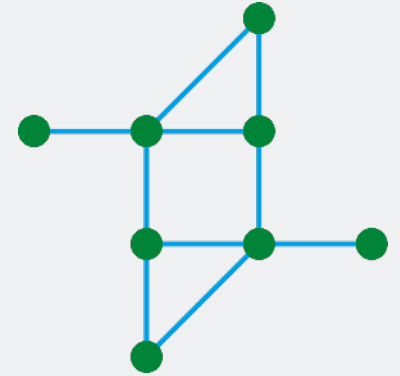
To provide all lecturers in Dutch higher education with the opportunity to use ICT in their education. This will lead to acceleration of educational innovation, and thus improve the quality of education programmes.



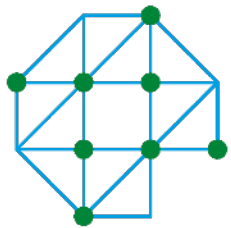


## The 'platoon'

- Sceptic towards buzzwords
- Open and curious
- Fear to act
- Narrow ICT-profile -  
superficial use of ICT
- Difficult to explain why
- Don't sign up spontaneously



### III. The process

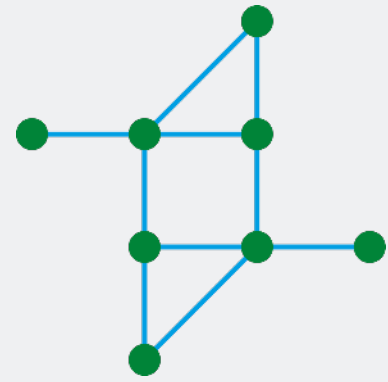


**Acceleration plan**  
Educational innovation  
with ICT



# Kick Off meeting

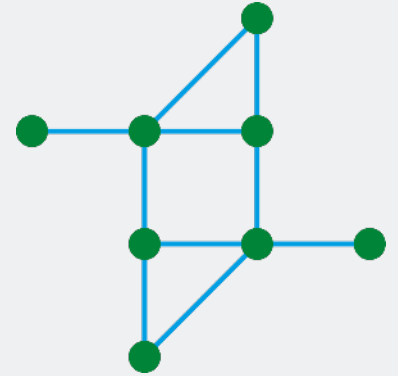
November 2018





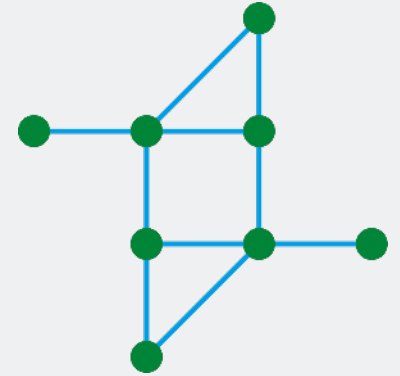
## Target group

1. What do we know about our lecturers?
2. What will really help them?



## Top Answers

1. Start the conversation
2. Organize support nearby
3. Examples of good practices
4. Analyze practices together in a small team
5. Encourage didactic reasoning
6. Time to experiment



## Topics

- 3 levels
- Interlinked

**Vision and goals**

**Sector  
wide  
anchoring**

**Sector level**

**Integral  
approach**

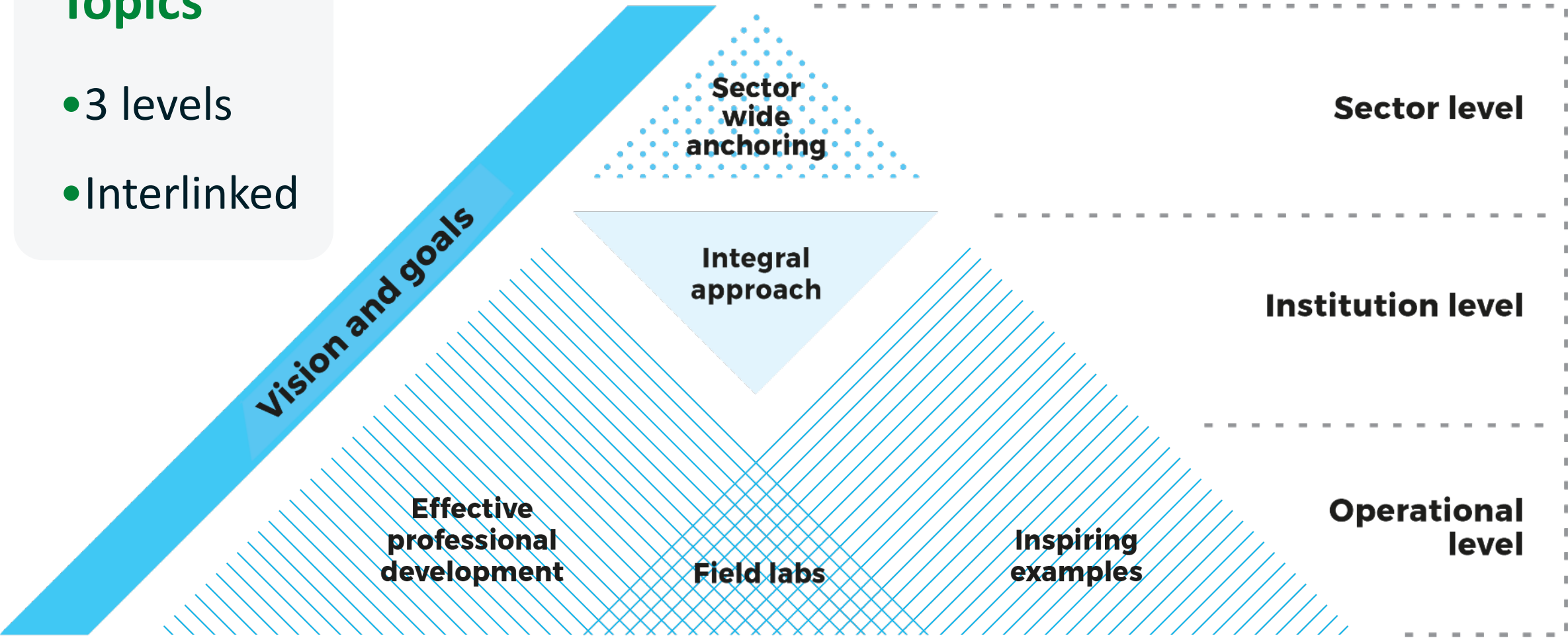
**Institution level**

**Effective  
professional  
development**

**Field labs**

**Inspiring  
examples**

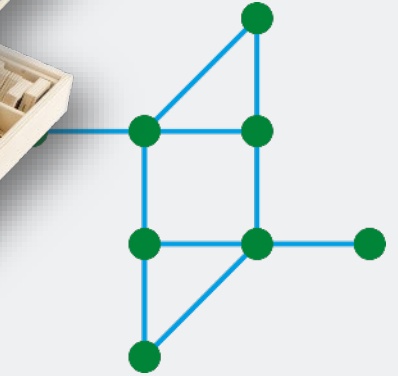
**Operational  
level**



IF YOU WANT  
SOMETHING YOU'VE  
NEVER HAD,  
THEN YOU'VE  
GOT TO DO  
SOMETHING YOU'VE  
NEVER DONE.

# Designing a process

Design thinking results in creative approaches





→ literatuuronderzoek  
 → Best practices nationaal  
 & internationaal  
 (Hong Kong,  
 Australië)

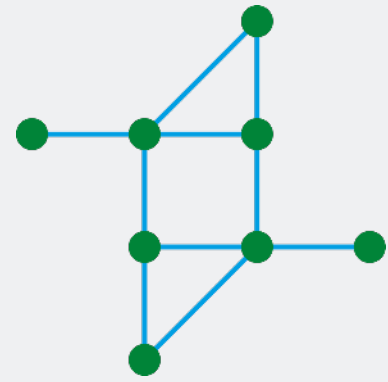
Onderwijsdagen

Deelnemers lat  
 inzet peer fe  
 in onderwijs  
 professional  
 ervaren  
 Experimen  
 wat is  
 Feedback



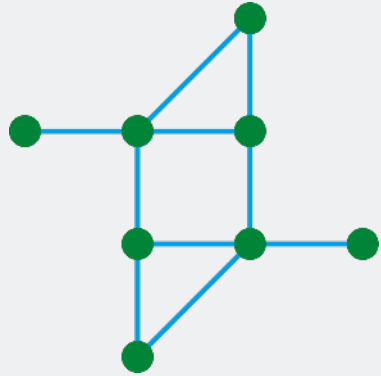
uit Onderzoek: (peer)  
 feedback cruciaal.  
 Uraag: Hoe doeren  
 men professionaliseren?

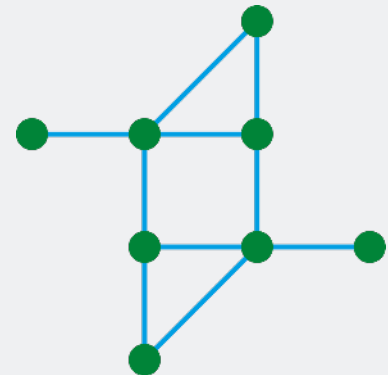
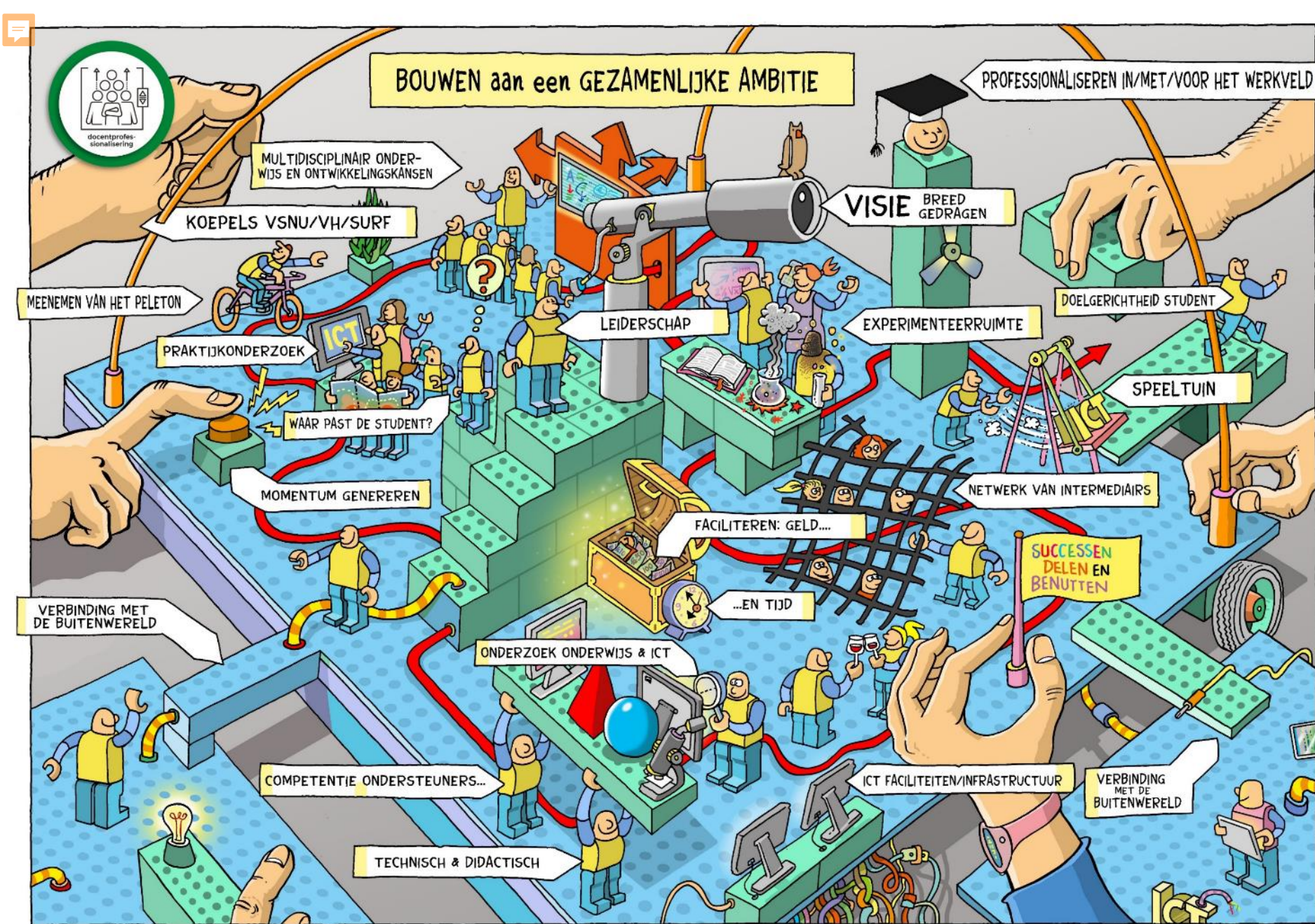
White paper /  
 Brochure over  
 inzet peer feedback





**Ambition**  
Building individual and shared  
ambitions with LEGO SERIOUS PLAY

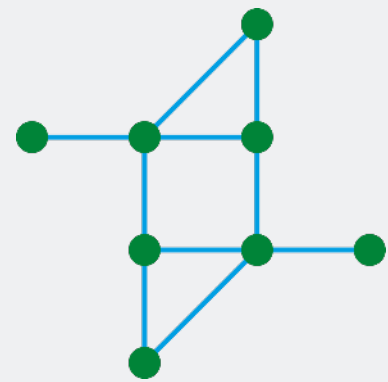




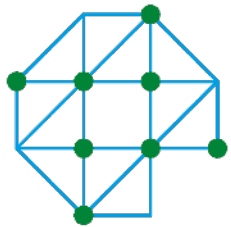


## Collecting feedback

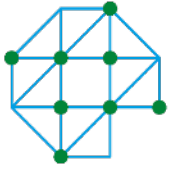
Sharing ideas and products, collecting feedback early in the process



## IV. The products

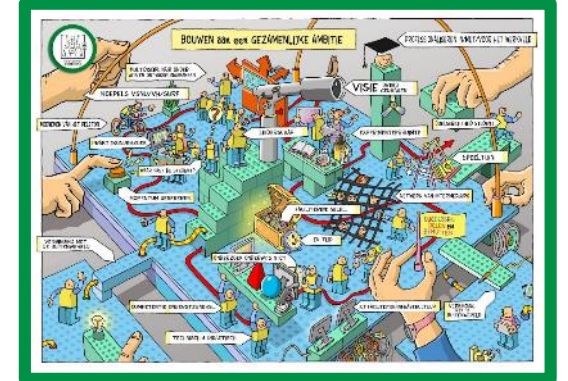


**Acceleration plan**  
Educational innovation  
with ICT



# Acceleration plan Educational innovation with ICT

Facilitating professional development of lecturers



Building  
blocks



Inspiring  
examples



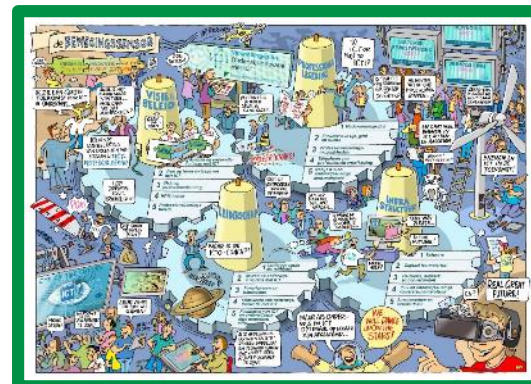
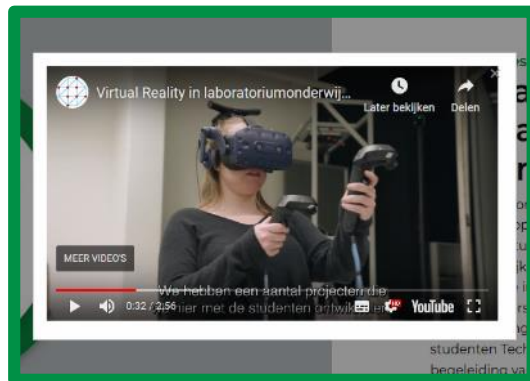
Field labs  
peer feedback



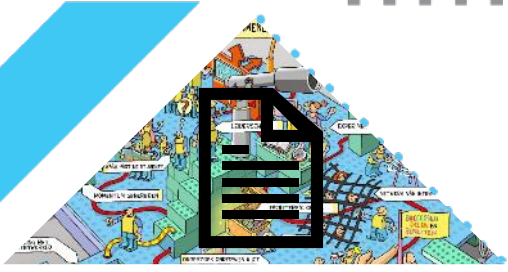
Motion  
sensor



Position  
paper



**Vision and goals**



**Sector level**

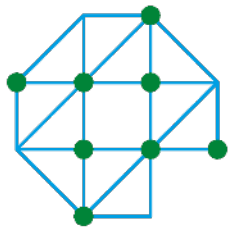


**Institution level**



**Operational level**

## V. The challenges



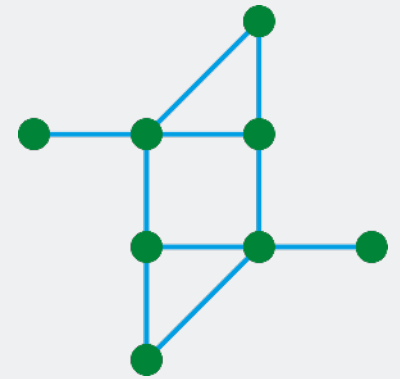
**Acceleration plan**  
Educational innovation  
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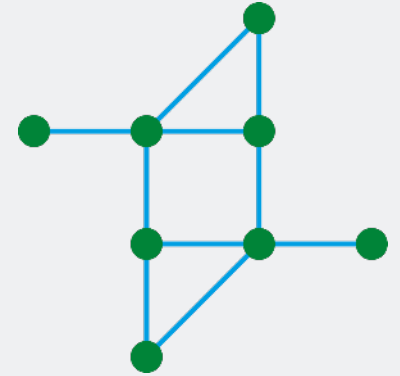
## Challenges for 2020

Reaching out and making impact at sectoral,  
institutional and operational level




## Plans 2020

- Interactive platform with inspiring examples
- Profile and training for support staff
- Expansion of Field Labs and topics
- Motion sensor as conversation starter
- Exploring integration of IT-competencies in nationwide qualifications



thanks!

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 [www.versnellingsplan.nl](http://www.versnellingsplan.nl)

 [Ronald Spruit](#), [Kim Schildkamp](#), [Marian Kat-de Jong](#)

