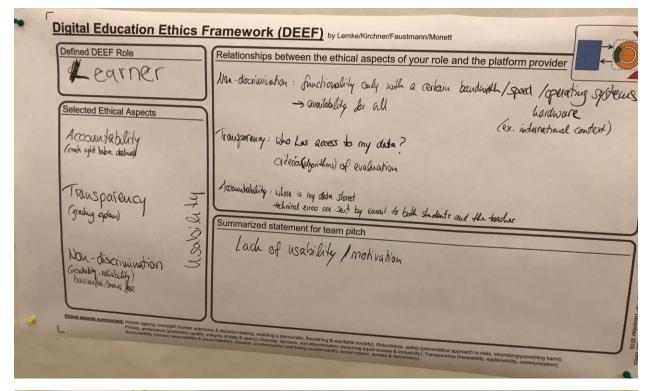
Group work results of the workshop

New frontiers of digital learning platforms: A workshop about digital education ethics



Digital Education Ethics Framework (DEEF) by Lemke/Kirchner/Faustmann/Monet Defined DEEF Role Relationships between the ethical aspects of your role and the platform provider Teacher an cheoding depres of free elon reporting use hility stope of faction and hay be triets / Ollosso bility Jof durchopmal elected Ethical Aspects human agacy, preshight divesty, fairnes "problematic "contents/wikis accounts lity Summarized statement for team pitch Solf - de milation Madein of tacking !

Digital Education Ethics Framework (DEEF) by Lemke/Kirchner/Faustmann/Monett Defined DEEF Role Relationships between the ethical aspects of your role and the platform provider Institution · access to relevant data to prevent harm · access to and transporency of any algorythim used Selected Ethical Aspects a timi ability to limit the data they the provider uses o Roles and permissions · clear contractual shireture tailored the HEI oAccountasilitu Diversity, fair west & · data seifity · asility is adjust algorythin · acces to Here. Data obsustness, safety · research arress to win data weeded to review the algorythme Summarized statement for team pitch structured dates system that can be evaluated reviewdand improved data system inclander: roles and permissions, al Jorf Kun, incha data, access, control ng/preventing harm) Manying the institution allocation of responsisting Insuring ethical objectives of the institution are in use of technology Do-no harm & prevent harm

Thank you for your contributions!

Dagmar Monett

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Claudia Lemke

Gert Faustmann